

ISSUE 8

# CLAIRE WILLIAMS O'NEIL FOUNDATION





# THE CLAIRE WILLIAMS O'NEIL FOUNDATION

*Dedicated to expanding educational opportunities  
for Susquehanna area youth.*



## FOUNDATION NEWSLETTER ISSUE 8

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# PRESIDENT'S MESSAGE

## Welcome to Our Annual Newsletter

After two years of COVID-19 disruption, the Foundation was able to return to normal operations this year with full in-person interviews for our scholarship applicants.

Two awards were made for the CWOOF Scholarship: one to Meghan Kiernan, who will attend Lehigh University, and another to Joseph Staria, who will attend the Rochester Institute of Technology.

Two awards were also made for the DT Midstream Scholarship: one recipient, Josh Marco, will enroll at the University of Pittsburgh at Johnstown, and the other recipient, Jason Smith, will study at Keystone College.

I would like to congratulate these four scholars.

Field trips for SCHS students were possible throughout the year, and the Foundation was pleased to provide financial assistance for them. Two were to educational institutions: RIT and Lackawanna College School of Petroleum and Natural Gas. The other two field trips were focused on business. The Honesdale National Bank hosted students for a one-day seminar on finance and banking, and Winsor Acres Dairy Farm gave students an introduction to the agricultural business.

Our experience over the years has taught us that one-on-one mentoring is crucial to the success of students. Each scholarship winner is individually mentored by a CWOOF or DT Midstream board member, and past scholarship winners return to the school each year to mentor subsequent classes at SCHS.

Brent Soden, the principal of SCHS, recently instituted a new program for mentorship of individual students beginning in tenth grade, and our Foundation agreed to assist. The program, PROJECT JUMP START, will match students who volunteer to be included with individual mentors already in college and/or the workforce with the aim of early identification of career and college choices and what action students can take during their high school years to achieve their goals. The first phase of this project, a pilot study, is now up and running. Our Foundation is in full support of this important initiative.

I would like to thank all those who help the school and the Foundation in our work. DT Midstream has been a strong and consistent supporter. Honesdale National Bank continues to provide financial literacy courses for the school. Every year, the Marie and John Zimmermann Fund provides funding to support programs prioritized by the high school administration. We are grateful to them and to all those in the community who provide funding and their time to assist us in our work.

Finally, we continue to appreciate the leadership, administration, and faculty at SCHS who dedicate themselves to inspire our area's youth and who allow our Foundation to assist them in reaching our mutual objective of improving the wider community.

Roger O'Neil  
CWOOF President

# 2022 SCHOLARSHIP WINNERS

## Meghan Kiernan

Winner of the 2022 Claire Williams O'Neil Scholarship

Meghan will major in physics at Lehigh University. Key points of Meghan's high school career include:

- Valedictorian of the Class of 2022
- Student Council President
- WVIA Artist of the Week 2021
- Captain of the girls' volleyball, softball, and basketball teams
- Completed over 100 hours of community service

*"Meghan is an amazing student who excels on a daily basis. She challenges herself constantly by taking college level courses outside of school and participating in a variety of sports, clubs, volunteer work, and other leadership roles. She is a very independent young lady who supports and encourages her fellow classmates and teammates." – Bridget Milos, Susquehanna Community High School Counselor*



## Joseph Staria

Winner of the 2022 Claire Williams O'Neil Scholarship

Joseph will be attending the Rochester Institute of Technology to major in game design and development. Key points of Joseph's high school career include:

- Active member of National Honor Society, Student Council, and Yearbook Committee
- Volunteered with the following programs/organizations:
  - SCHS Mentor Program
  - Children's Product Pantry
- Active participation in the development of SCHS Inspiration Lab
- Member of the track and field team

*"Joe has an amazing talent in digital technology. He is very passionate and creative with his computer skills and has a strong drive to succeed. He loves a good challenge and pushes himself to reach his goals. He displays a confidence in his ability that you don't always see in students of his age." – Bridget Milos, Susquehanna Community High School Counselor*



# Joshua Marco

## Winner of the 2022 DT Midstream Technology Scholarship

Josh will be attending the University of Pittsburgh at Johnstown to major in mechanical engineering. Key points of his high school career include:

- Active member of Yearbook Committee, Scholastic Team, and National Honor Society
- Volunteered with the following programs/organizations:
  - SCHS Mentor Program
  - St. John's Food Bank
- Member of the boys' baseball team

*"Josh displays maturity and independence. The younger students look up to him as a positive role model in their lives, and he volunteers his time by tutoring students in need of academic support. Josh's goal is to further his education in engineering, and he has put forth a tremendous amount of work and effort to make that happen." – Bridget Milos, Susquehanna Community High School Counselor*



# Jason Smith

## Winner of the 2022 DT Midstream Technology Scholarship

Jason will be studying at Keystone College and majoring in business administration. Key points of Jason's high school career include:

- Academic Merit Role form 2019 to 2022
- Active member of the weightlifting club
- Captain of varsity football team
- Member of track and field team

*"Jason has one of the most positive outlooks on life that I have seen. His excitement and humor will brighten anyone's day. Jason is a independent student and works hard to be successful." – Bridget Milos, Susquehanna Community High School Counselor*





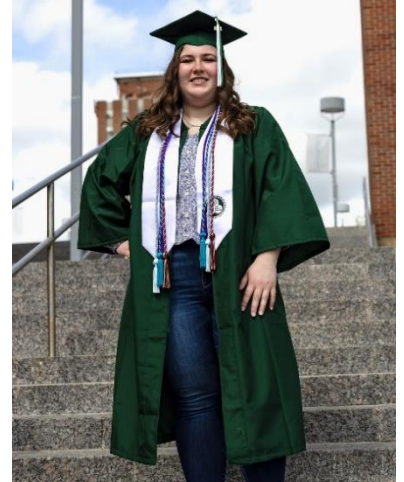
# 2022 COLLEGE GRADUATES

## Kaylin Trynoski

Binghamton University '22 | Bachelor of Arts in Economics

Kaylin graduated cum laude from Binghamton University (BU) with a BA in Economics. She will continue her studies at BU and pursue a Master of Business Administration with a concentration in finance with the goal of graduating in May 2023. Kaylin was elected Leader of External Affairs for Wishmakers on Campus for the current academic year. In this position, she will be working with businesses in the Binghamton area to attract funding for the program. This past summer, Kaylin returned to the Honesdale National Bank Corporate Center Trust Department for her second summer internship.

*“Graduating from Binghamton University gave me an amazing feeling, especially as a first-generation college student! Overall, I had a good four years and am excited to have one more at BU!” – Kaylin Trynoski*



## Austin Presley

Lackawanna College School of Petroleum & Natural Gas '22 | Associate of Science in Petroleum & Natural Gas Technology

Austin graduated from Lackawanna College with an AS in Petroleum and Natural Gas Technology. He received two certificates in engine and compressor mechanics. Upon graduation, he was employed by Archaea Energy as an operation technician.

*“The DT Midstream Scholarship helped me immensely in obtaining employment in the natural gas industry. I truly enjoy the work I do, and I see opportunities for advancement during my career. I want to give a special thanks to my mentor, Mike Graves of DT Midstream, who grew to be a friend. Mike’s guidance and motivational conversations were an asset for which I will always be grateful.” – Austin Presley*



# CURRENT SCHOLARS

*Activities of scholars who are currently pursuing their undergraduate degrees*

## Kaylee Landry

Seton Hall University | Bachelor of Science in Biology

Kaylee is a senior at Seton Hall, where she is pursuing a BS in Biology. She is on track to complete her academic studies a semester early and will be graduating with her BS in December 2022. After graduation, Kaylee will take a gap year to work and gain experience so she can make informed decisions regarding graduate school and other post-undergraduate work. Currently, she serves as a student worker for the Center for Community Research and Engagement (CCRE) at Seton Hall, where she coordinates the volunteer efforts of over 200 students.

*"I very much enjoy my work with CCRE and plan on continuing during my last semester. I'm looking forward to enjoying my final year in my off-campus apartment and continuing to use the opportunities that Seton Hall, the South Orange area, and nearby New York City have to offer."* – Kaylee Landry



## Taylor Huyck

Elizabethtown College | Bachelor of Science in Biology

Taylor is a junior at Elizabethtown College studying biology. She is enrolled in the Accelerated Pre-Physician Assistant Program. During her two years at Elizabethtown, Taylor volunteered at Hands Across the Street Columbia, a local soup kitchen and food drive. As a result of her academic work, Taylor received the Emergent Scholar Award and is on the Dean's List. Her upcoming research will focus on surveying homeless shelters in the Elizabethtown area and providing recommendations on how they can be improved.

*"This year I was able to have a true college experience without restrictions due to COVID-19. I got more involved on campus and within the community. I joined more clubs and met new people. I also was able to take part in labs to their full extent. Through volunteering, I was able to see the needs within the community."* – Taylor Huyck



# Kimberly Swartz

University of Pittsburgh | Doctor of Pharmacy

Kimberly is a sophomore at the University of Pittsburgh pursuing a Doctor of Pharmacy via the six-year Doctor of Pharmacy program. She is a member of Student Government Board and the student organization, Pittsburgh Attacks Cancer Together. Kimberly plans to study abroad next summer through a six-week interactive course on healthcare in Western European countries.

*“Since being at Pitt, I have made connections with peers and professors and learned how to live in a city. So far, my experience has been nothing short of amazing and I am looking forward to my sophomore year!” – Kimberly Swartz*



# Cortney Bennett

University of Pittsburgh | Bachelor of Science in Biology



Cortney is a sophomore at the University of Pittsburgh studying biology. She is a pre-dental student.

*“Switching into city life and college life was a big adjustment, but I have learned there is so much to explore and discover while keeping in touch with from where I came.” – Cortney Bennett*



# PAST SCHOLARS

## Ivy Christensen

2015 Claire Williams O'Neil Scholar | Syracuse University '19 | Bachelor of Science in Mechanical Engineering

*"I am currently the Lead Test Engineer at Launcher, a rocket start-up in LA. I conduct the propulsion and structures testing on our [Orbiter spacecraft](#). Some days I'm testing engines and wrenching plumbing in the Mojave Desert, and other days I'm doing data analysis in a cleanroom as we test rocket-launch-level vibrations. I love my job because I learn something new every day as we conduct experiments to improve the development of our spacecraft. I have the privilege of working on some of the most advanced and efficient technology being developed in the aerospace industry. Our E2 engine (right) is one of the largest 3D printed rocket engines in the world, and the most efficient LOX/kerosene rocket engine in the US.*



*Through the support of the Claire Williams O'Neil Scholarship, I was not only able to attend Syracuse University as a first-generation college student from a small town and the daughter of a carpenter and single mother but also was able to obtain the confidence and encouragement to study mechanical engineering, study abroad in Italy and Ireland, work in Paris, NYC, and LA, and become a female leader in a historically male-dominated industry.*

*While I was a student at SCHS, I did not know much about the field of engineering, let alone that there were careers like mine outside of sci-fi movies. I owe a lot to the mentors and teachers at SCHS who pushed me to see beyond the world I knew and aim higher, as well as members of the O'Neil family who encouraged me to keep pursuing engineering when I was uncertain if it was the right path for me. I am so grateful to the CWO Foundation for providing this incredible scholarship for past and future students from SCHS and continuing to expose students to impactful career and mentorship opportunities!" – Ivy Christensen*

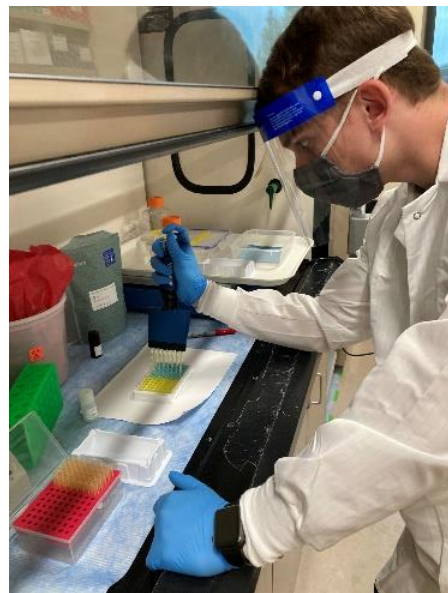


# Evan Haley

2017 Claire Williams O'Neil Scholar | Temple University '21 | Bachelor of Science in Chemistry

Evan is currently attending the University of California, Davis as a neuroscience PhD student. In his first year, he completed three research rotations focused on how autism spectrum disorder affects individuals as they age. Evan's dissertation research will be focused on this area, drawing comparisons between autism spectrum disorder and Alzheimer's disease. Evan was also elected to head the Neuroscience Graduate Group Retreat and NeuroFest, a public outreach event connecting the public with leading neuroscientists. This year, he will begin his dissertation research at the MIND Institute, a research center in Sacramento dedicated to neurodevelopmental disorders.

*"California has been an incredible experience so far. I go to the state capital every day for my research and I'm able to go to San Francisco on the weekends. Grad school has connected me with some of the leading investigators in autism research. My favorite experience so far has been working with children and helping families find resources to ensure a bright future for their children on the spectrum."* – Evan Haley



# Anthony Dolfini

2019 DT Midstream Scholar | Lackawanna College School of Petroleum & Natural Gas '21 | Associate of Science in Petroleum Natural Gas Technology

Anthony is employed at USA Compression as a field service technician. His job allows him to service and maintain engines and compressors at DT Midstream locations. He works on the Caterpillar engines that drive compressors as well as the compressors themselves.

*"I enjoy what I do, very much. The DT Midstream Scholarship to Lackawanna College provided me the opportunity to get my foot in the door from the start of my career in the natural gas industry."* – Anthony Dolfini





# CAREER FIELD TRIPS

During the 2021-2022 academic year, with support from the Claire Williams O'Neil Foundation, SCHS students participated in career field trips to both businesses (Honesdale National Bank, Winsor Acres) and universities (Rochester Institute of Technology, Lackawanna College). Students benefit from these programs by discovering the possible future careers available to them. Additionally, students are able to meet face-to-face with individuals currently working in the field. These field trips are made possible because of the generosity of people in the community who have made contributions to the CWOF.

## The Honesdale National Bank (HNB)

Last September, Mr. Robert Goodrich, a SCHS economics teacher, escorted twelve students with interest in careers in finance to HNB. The staff at HNB spoke to the students about jobs that are available in the banking industry. Students learned about digital banking, consumer lending, estate services, sales and marketing, personal banking, mortgages, and finances. Students also received a tour of the bank and its vault.

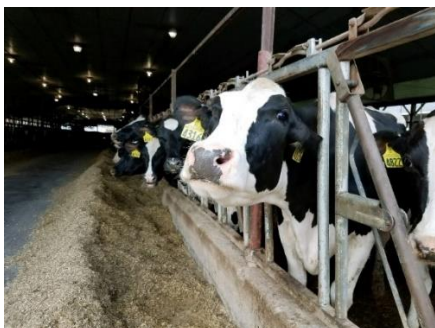


*"I did not realize that there were so many different areas to banking. William Carmody from financial services was a great speaker and made learning about banking fun."* – Meghan Decker, Susquehanna Community High School Student

*"The human resources representative was interesting to listen to about how she works with and develops relationships with everyone that she is involved with."* – Erin Millard, Susquehanna Community High School Student

## Winsor Acres

This spring, twenty students from SCHS toured one of our area's largest dairy operations, Winsor Acres, in Harpursville, NY. Students learned about the many facets of the agricultural industry from Mr. Glenn Winsor, one of the two brothers running the family farm. All the family members working on the farm have degrees in agriculture science from Cornell University or SUNY-Cobleskill.



Students were able to see how the animals were cared for and how they moved through the farm as they grew. Students asked questions about daily care, routine health checks, and animal diets. The tour continued to the milking parlor, where the students were able to see the equipment sanitation processes. They also saw the mechanical side of producing milk including the refrigeration system and automatic take-off systems. Finally, students learned about the business management side of running a farm including monitoring the markets to predict future feed and milk price and the importance of having a working credit line. A rainy day spent on the farm taught lessons and opened eyes to the sophistication and complexity of the agricultural industry.

*"I thought I knew what to expect when I signed up for the field trip. However, I quickly learned that there was much more technology to farming than I imagined. Seeing such a large-scale operation was impressive."* – Kameron Sheffer, Susquehanna Community High School Student

# Rochester Institute of Technology (RIT)

In April, nineteen students from SCHS with interest in computer science and engineering visited RIT. After a short tour of the campus, the Director of Admissions provided a presentation on the different programs the university offers. The students were then given an in-depth tour of the engineering and computer science buildings. Upon completion of the tour, the students were divided into groups to visit graduate laboratories, where they were introduced to media design, virtual reality, robotic automation, and other engineering applications. Students were positive about the trip and came away with a better understanding of career opportunities in the engineering field.



*On the RIT field trip, I enjoyed walking around campus and learning about their programs. After visiting I am now really considering going there for my college education. - Matthew Matis, Susquehanna Community High School Student*

## Lackawanna College



Also in April, SCHS students toured Lackawanna College's Tunkhannock Center. This center offers associate degrees in various fields, including Petroleum & Natural Gas Business Administration and Technology. The school also offers certification programs in Petroleum & Natural Gas Compression & Engine Mechanics and Petroleum & Natural Gas Technology. The students received an in-depth tour of the new facility and spent time in the simulation lab as well as in the workshop area. Lackawanna students and college representatives also provided an overview of the job opportunities in the natural gas industry.



*"Students learned more than they originally expected. A few have now chosen this as their number one interest for their future career. It was an exceptional trip for the students and certainly opened their minds to the variety of job opportunities in the natural gas field" – Bridget Milos, Susquehanna Community High School Counselor*



# MINI MEDICAL SCHOOL AT SCHS

Melissa Kukowski, a 2013 Claire Williams O'Neil Scholar studying at the University of Pittsburgh School of Medicine, held a medical school experience at SCHS. Seven juniors and two sophomores participated in the program.



The program was designed and conducted by Melissa to expose the students at SCHS to medicine and to provide them with the opportunity to learn about the topics studied and procedures done by medical students and other healthcare professionals. The four-day curriculum consisted of didactics and hands-on experiences. Topics included musculoskeletal anatomy and conditions, psychiatry, neurology, cardiology, pulmonology, and dermatology. Experiences included scrubbing in for surgery, doing a physical exam, suturing, surgical knot tying, and giving injections.

After participating in the program, interest in pursuing a career in medicine increased. All the students indicated that they learned a lot from participating in the program and would recommend other students to participate.



*"I liked it a lot. You don't just sit there and take notes about medical stuff, you actually get to learn and use what you learn, like suturing for example. Overall, it was a good experience." – Sahara Baker*

*I really enjoyed the Mini Medical School experience. I learned a lot that I would not have otherwise been exposed to. This program has given me the background knowledge necessary to move forward to a career in medicine. – Juli Downton*

*This experience was so amazing. I learned so much in the time that I spent here, and even though I had to miss some school, I would definitely do this again. I would absolutely recommend this program to anyone interested in the medical field. I am still undecided if I want to even go into medicine, but this experience made it top on my list. – Lily Matis*

*"Seeing the students' excitement as they experienced seeing the pupillary response, hearing Korotkoff sounds, eliciting deep tendon reflexes, etc. for the first time and as they practiced everyday skills used in medicine made all the time and effort preparing this program completely worth it and has motivated me figure out ways in which I can improve the program. In future years, I hope to incorporate further activities such as placing intravenous lines, performing rapid bedside ultrasound examinations, and placing electrocardiogram leads. In medicine, we often say, "See one. Do one. Teach One." Therefore, my plan is to have past participants assist me in running future programs. I hope to provide this experience annually at SCHS. Lastly, I would like to thank Mr. Soden for supporting this initiative and the teachers at SCHS for allowing the students practice their newly learned skills on them. I would also like to thank David Passetti of Barnes Kasson Hospital and Kathryn DeWitt Phillips of The DeWitt Family Practice for providing supplies for the students to use." – Melissa Kukowski*

# PARTNERS

We are delighted to continue our strong partnerships with DT Midstream, the Honesdale National Bank, and the Marie and John Zimmermann Fund. These partnerships are key to opening the eyes of the youth in the Susquehanna community to potential careers.

## DT Midstream



DT Midstream (formerly a subsidiary of DTE Energy) owns and operates natural gas pipelines, storage, and gathering systems for gas and electric utilities for large industrial customers across the United States and Canada. Since coming to Susquehanna County in 2012, DT Midstream has become a major employer in the area.

In 2015, DT Midstream joined with the Claire Williams O'Neil Foundation to expand its scholarship program for SCHS students interested in careers in business and technology. To date, DT Midstream has provided \$82,500 in scholarship funding to Susquehanna Community High School students.

In addition to providing grants, DT Midstream participates directly in the scholarship selection process and provides personal mentors for scholarship winners during their college years. DT Midstream also supports the SCSD by hosting annual student career field trips, funding the acquisition of digital equipment for the school, being involved in student mock interview sessions, and taking part in career day presentations at SCHS.

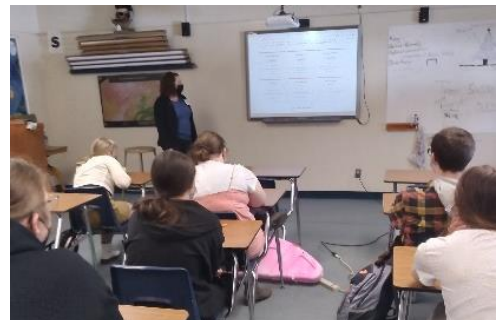
*"DT Midstream has been a partner that year after year makes the conscious decision to help Susquehanna students as one of their priorities. We are extremely grateful for this partnership." – Brent Soden, Susquehanna Community High School Principal*

## The Honesdale National Bank

The Honesdale National Bank (HNB) is an independent financial institution serving northeast Pennsylvania and the Southern Tier of New York. Their stated mission includes "acting in the best interest of ... our communities." In 2018, HNB demonstrated its commitment to this mission by establishing a partnership with SCSD to conduct a financial literacy program at the school. In this program, HNB both funds and provides resources to help high school students learn the skills necessary to navigate in the modern financial world. In 2021, HNB expanded their partnership with CWOFF by offering an internship program to a CWOFF scholar.

The financial literacy curriculum includes a full range of financial topics, real life market simulations, and presentations by HNB personnel. Students learn about banking services, credit scores, investing, student loans, mortgages, and retirement savings.

In 2022, HNB conducted two live classroom presentations at SCHS. In January, Michelle Kowalewski, Commercial Loan Officer HNB, covered the subject of credit with SCHS students (right). She impressed on students the importance of credit ratings. She provided samples on how credit cards and loans work and how a person's credit rating affects the terms of a loan. The overall message was about how to act in a responsible financial way.







On April 6, 2022, Ted Radu, Trust Officer HNB, lectured on investing and retirement readiness (left). He discussed stocks, bonds, and how to invest in the stock market. Ted also covered cryptocurrency (a student favorite), risk tolerance, and liquidity needs. He particularly emphasized the importance of starting to prepare for their financial future at a young age.

*"I learned that knowing how to use a credit card, debit card, or a large loan can help keep you out of debt, so you don't have to pay back a loan for years longer than needed. Making a budget and having an emergency fund is also important."*  
– Reilly Potter, Susquehanna Community High School Student

*"Michelle's presentation is exactly what I was hoping it would be. It addressed real-world scenarios that the students face. The students of Susquehanna Community are very lucky to have Honesdale National Bank participate in the school's financial literacy program. Far too many students exit high school with absolutely no training in this area. Also, we are very glad to have Ted come to Susquehanna Community High School. Our students are truly interested in their financial futures. Thankfully, Honesdale National Bank cares enough to help our students."* – Robert Goodrich, Susquehanna Community High School Economics Teacher

## Marie and John Zimmermann Fund and the Susquehanna County Arts, Education and Healthy Community Fund

For a number of years, the Marie and John Zimmermann Fund has been a supporter of programs to improve the learning environment for students at SCHS and other community improvement activities. The Zimmerman Fund's contributions to our community will now be made through a new Donor Advised fund established at the Community Foundation of the Endless Mountains entitled the Susquehanna County Arts, Education and Healthy Community Fund. Zimmermann Fund board member and Susquehanna County resident Ken Goody established the Donor Advised Fund to ensure continuity and expansion of funding to important programs in the Susquehanna community.

The Susquehanna County Fund supports programs that highlight and leverage the talents and enthusiasms that exist in our schools and community and that help our students and residents work together to enrich all of our lives. The programs supported are often those that "fall through the cracks" in times of tight budgets but that provide meaningful enhancement to the education of our students and to the quality of community life.

The Fund's most recent commitment is to support enhanced arts education at the SCHS.

*"The Marie and John Zimmermann Fund provides funding to our school for programs that have an immediate and direct impact on our students. Most recently they have committed funds to be used in improving our Performing Arts program. We thank them for their continuing support."* – Brent Soden, Susquehanna Community High School Principal

# PROJECT JUMPSTART

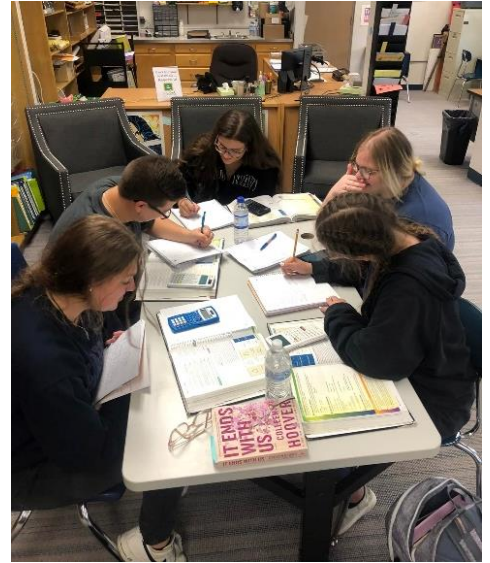
In spring 2022, SCHS principal Brent Soden initiated a new mentorship program named PROJECT JUMPSTART. The object is to provide students with an early opportunity to explore potential career opportunities and familiarize themselves with the best colleges and universities for their future undergraduate studies.

The initial phase of program is a pilot study wherein three SCHS students in tenth grade have volunteered to be matched with three former CWOFF scholarship winners who will mentor the students throughout their high school years. Based on the experience gained from this pilot study, the program can be rolled out to additional students.

The CWOFF has agreed to provide supplementary funding for additional studies and pre-college programs that are identified to help students on an individual basis.

The Foundation fully supports this project and is proud to be asked to partner with SCHS to help make it a success.

*"The ability for our students to start networking early in life with successful Susquehanna alumni undoubtedly will give our students a leg up in determining the path they will take after high school. However, more importantly, it will expose some of our brightest students to what they should be doing in high school to create their own future. I cannot think of a better resource than a past Susquehanna student who knows our school, our community and our students' abilities to do great things." – Brent Soden, Susquehanna Community High School Principal*





# INSPIRATION LAB



The 2022-2023 school year is set to be the busiest year yet for the Inspiration Lab. Daily usage of the Lab increased during the previous school year with the transition of the Sabers News Network out of their old studio and into the Inspiration Lab. Every day, the members of the senior class take turns anchoring a news program, a task embedded into their English 12 curriculum. A second group of students run the technology behind the scenes to ensure a successful program. During the past school year, this team improved the professional quality of broadcast in a way not possible without the Inspiration Lab. The Lab allowed the SNN crew to upgrade their camera to a higher resolution, add wireless microphones, and incorporate dynamic backgrounds during live broadcasts.

Although housed in the high school, the Inspiration Lab is also mobile. This summer, the Inspiration Lab was able to provide the technology for Susquehanna County Interfaith's DREAM Camp. The Lab loaned out fifteen of their Sphero BOLT Coding Robots for students to learn basic block coding skills.

The Lab will be utilized by three classes during the upcoming school year. This will allow seventh and eighth grade students to develop skills in public speaking, reporting, and digital storytelling. Students will have access to not only to Sphero Coding Bolts, but also to greenscreen and related technology.

Mrs. Dori Spencer will be teaching Media Design, a new course for the school year, to upperclassmen. The course will help students develop creative content. Students will learn to edit and manipulate not only still images but also video. This course is only possible because of the technology housed within the Inspiration Lab.

*"Today's students want to be part of the creative world. I believe Media Design will be essential for students of all creative levels. My goal is for students to use their imagination in the realms of photography, videography, audio production, and editing. I am excited to see what our SCHS students can dream up with these new tools."*  
– Dori Spencer, Susquehanna Community High School Computer Science Teacher

*"While there is much work still to be done on the Inspiration Lab, it is already having an impact on students with equipment that is helping to develop students who are creative, innovative and independent."* – Brent Soden, Susquehanna Community High School Principal

# DONATIONS

The Foundation is grateful to all those who have contributed to our work in the past and continue to do so. Your donations allow the students of Susquehanna Community High School to participate in programs beyond the standard high school curriculum and use technical equipment that is cutting edge.

Please send contributions to the Claire Williams O'Neil Foundation to:

Claire Williams O'Neil Foundation  
Michael Flanagan, Treasurer  
2720 36<sup>th</sup> Place NW  
Washington, DC 2007

Please send contributions to support the SCHS Inspiration Laboratory to:

Susquehanna Community High School  
Mr. Brent Soden, Principal  
3192 Turnpike Street  
Susquehanna, PA 15213

or

Susquehanna Community Inspiration Lab Fund  
Community Foundation of the Endless Mountains  
270 Lake Avenue  
Montrose, PA 18801

Electronic contribution for the Susquehanna Community Inspiration Lab Fund can be made using the following link: <https://community-foundation.org/fund/susquehanna-community-inspiration-lab-fund>.